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ABSTRACT

San Jose City College's ADELANTE Program is a year-long program that seeks to engender a social, cultural, and political consciousness to increase pride in Latino identity, and commitment to endeavors contributing to lifelong success. The program is committed to increasing the recruitment, retention, and graduation and transfer rates of Latino students. ADELANTE began in fall 1990 as the result of a Title III Grant in developmental education. The program is modeled on the ENLACE program at Evergreen Valley College, with the addition of a career planning course. The ADELANTE Program currently serves 30 students. ADELANTE classes that were offered from fall 1990 through spring 1993 were Basic Writing, Guidance 96 (career planning), and English 1A (Transfer Composition). The overall success rate of ADELANTE students over the first six semesters of the program was 67%, compared to 53% for Latino students in non-ADELANTE comparison sections, and 57% for all other students. Over six semesters, ADELANTE students had higher success rates than the other Latino students; however, most ADELANTE sections had small numbers of students so caution should be used in generalizing from data for a single semester's comparisons. Overall, the ADELANTE program seems to be achieving its goal of greater success for Latino students. (KP)

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SAN JOSE/EVERGREEN COMMUNITY COLLEGE DISTRICT

SAN JOSE CITY COLLEGE

ADELANTE SUCCESS RATES

Compared to Success Rates of Other Latino Students in the Same Courses

Fall 1990 - Spring 1993

U.S. DEPARTMENT OF EDUCATION
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Overall ADELANTE Success Rate
Fall 1990 - Spring 1993

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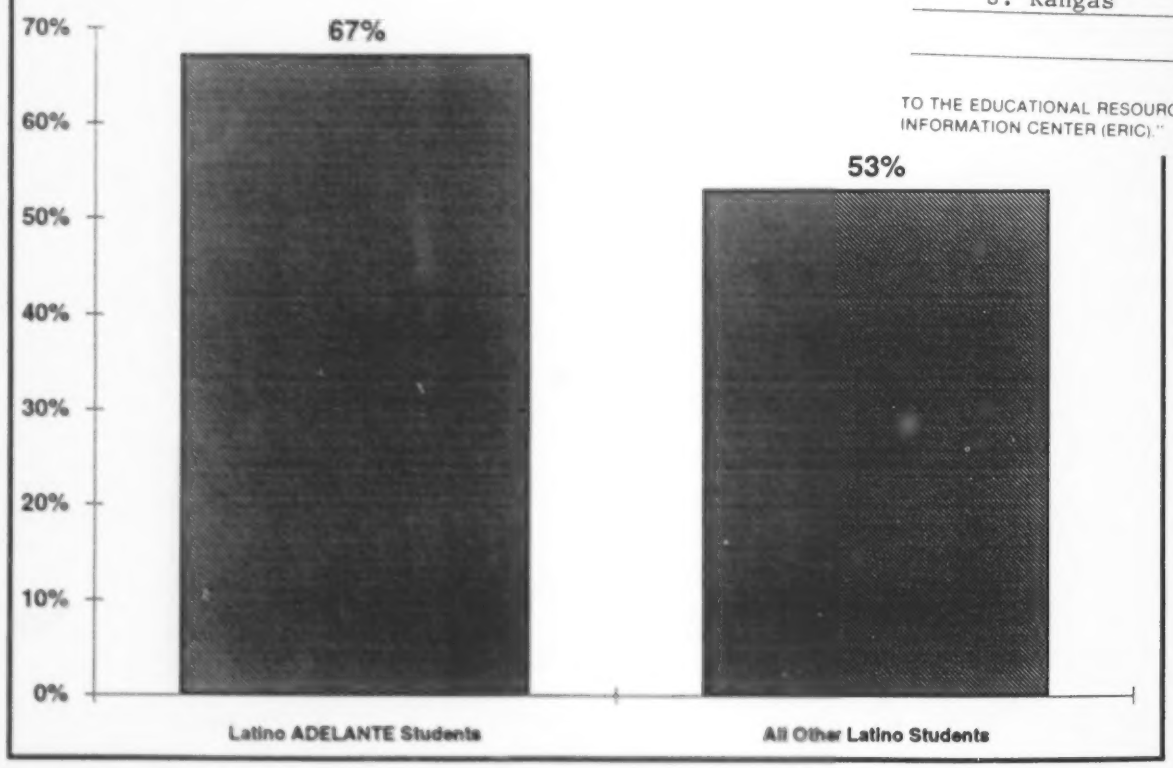

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BACKGROUND
&
ACKNOWLEDGEMENTS

Definitions

Success (Suc) = A + B + C + CR grades

Source Documents

SJ/ECCD Ethnic Grade Distribution Report
Fall 1990 - Spring 1993

Project Author

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Mission, History and Program Narrative by John Sklute

Data Collection and Document Preparation

Kathleen Budros, Program Assistant

San Jose City College
ADELANTE Success Story

by Jon Kangas

8/23/93

Mission

ADELANTE at San Jose City College is a year-long program that seeks to engender in its students a social-cultural-political consciousness to increase pride in Latino identity and commitment to individual and group endeavors that contribute to lifelong success. The program is committed to increasing the recruitment, retention, graduation and transfer rates of Latino students.

History

Now in its third year, ADELANTE began in Fall 1990 as the result of a Title III grant in developmental education. The program is modeled on Enlace at Evergreen Valley College, with the addition of a Career Planning course that teaches students to learn more about themselves and their careers. Specific courses include Basic Writing (English 335/English 92 in one semester), Guidance 96, and College Composition (English1A).The ADELANTE Program currently serves approximately 30 students.

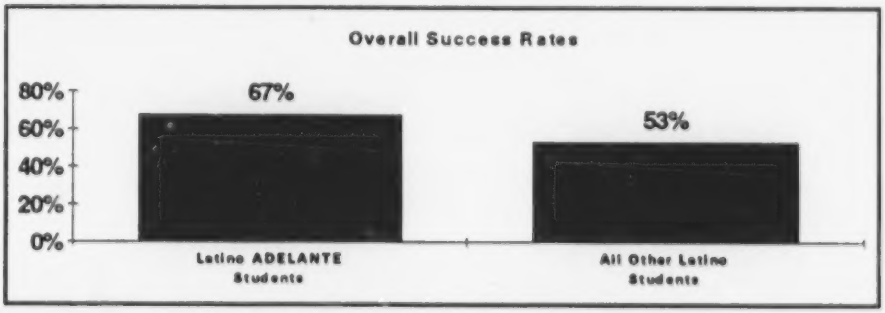
The Program

ADELANTE includes the following elements:

Instruction (Cognitive core courses)	*Supportive Services*	
	Counseling	*Academic*
English, Reading, Career Planning	Academic counseling	Tutorial activities Peer tutoring
"Shared cultural specific experiences" as a bridge to academic success	Personal counseling	
Motivational instruction, assignments, dialogue, and advisement	Career counseling	
Continuing assessment of the teaching/learning dynamic to enhance student success	Integration of counselor within the English component	
Participation of community mentors in classroom activities, assignments, and convocations. Mentors come from various fields of the professional and business community--medicine, law, criminal justice, engineering, real estate, science, education, social services, etc.		

Success Story

The ADELANTE classes that were offered from Fall 1990 through Spring 1993 were ENGL 335 (two levels below English 1A), ENGL 92 (one level below English 1A), and Guidance 96 (Career Planning) during the fall semesters, and ENGL 1A (transfer composition) during the spring semesters. The Latino students in the ADELANTE sections of these courses were compared to all other Latino students in the same courses, as well as all other non-ADELANTE students in the same courses.



Over the course of six semesters, from Fall 1990 through Spring 1993, 265 Latino ADELANTE students had:

- → a 67% overall success rate. 1078 other Latino students in the same courses had a 53% success rate.
- → a range of from 2 to an impressive 35 percentage points higher than other Latinos in ten of the twelve comparisons.
- → a 67% overall success rate. 4238 non-ADELANTE students in the same courses had a 57% success rate.

Conclusion

The ADELANTE program continues to show great success. This is very impressive given that there have been commonly graded finals in English 92 and English 1A writing classes since Spring 1992 to help stabilize grading variations. The results are encouraging and support the kinds of interventions that are being used in the program on behalf of Latino students.

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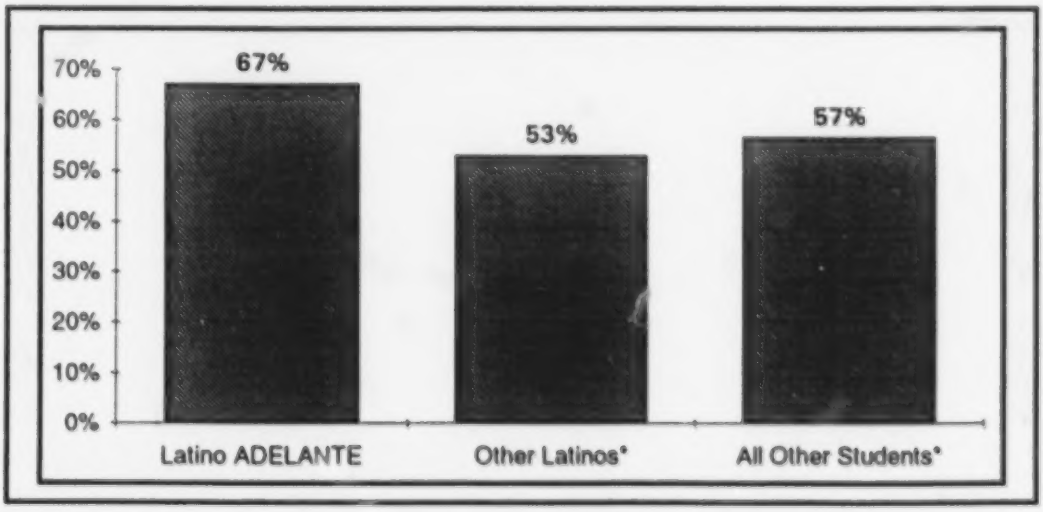
Overall Success Rates for Latino ADELANTE Students

Compared to Other Latino Students in the Same Courses
and to All Other Students in the Same Courses
Fall 1990 - Spring 1993

	Latino ADELANTE			Other Latinos*			All Other Students*		
Group	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
English 335 F90	28	22	79%	47	23	49%	139	65	47%
English 335 F91	19	14	74%	62	37	60%	174	96	55%
English 335 F92	8	7	88%	58	43	74%	156	122	78%
TOTAL ENGL 335	55	43	78%	167	103	62%	469	283	60%
English 92 F90	24	15	63%	108	66	61%	430	245	57%
English 92 F91	9	5	56%	123	61	50%	401	199	50%
English 92 F92	27	16	59%	138	77	56%	456	274	60%
TOTAL ENGL 92	60	36	60%	369	204	55%	1287	718	56%
English 1A Sp91	15	12	80%	132	60	45%	661	335	51%
English 1A Sp92	23	17	74%	125	50	40%	625	311	50%
English1A Sp93	26	19	73%	119	55	46%	554	316	57%
TOTAL ENGL 1A	64	48	75%	376	165	44%	1840	962	52%
Guidance 96 F90	29	19	66%	64	39	61%	226	143	63%
Guidance 96 F91	27	15	56%	55	32	58%	215	150	70%
Guidance 96 F92	30	17	57%	47	28	60%	201	140	70%
TOTAL GUIDE 96	86	51	59%	166	99	60%	642	433	67%
Total	265	178	67%	1078	571	53%	4238	2396	57%

*excludes Latino ADELANTE students; includes Gateway and Honors students



Comment: The overall success rate of Latino ADELANTE students over the first six semesters of the program was 67% compared to 53% for Latino students in non-ADELANTE comparison sections and 57% for all other students. In ten of twelve comparisons, Latino students in ADELANTE groups had higher success rates than Latino students in non-ADELANTE comparison groups, and in nine of twelve comparisons they had higher success rates than all other students.

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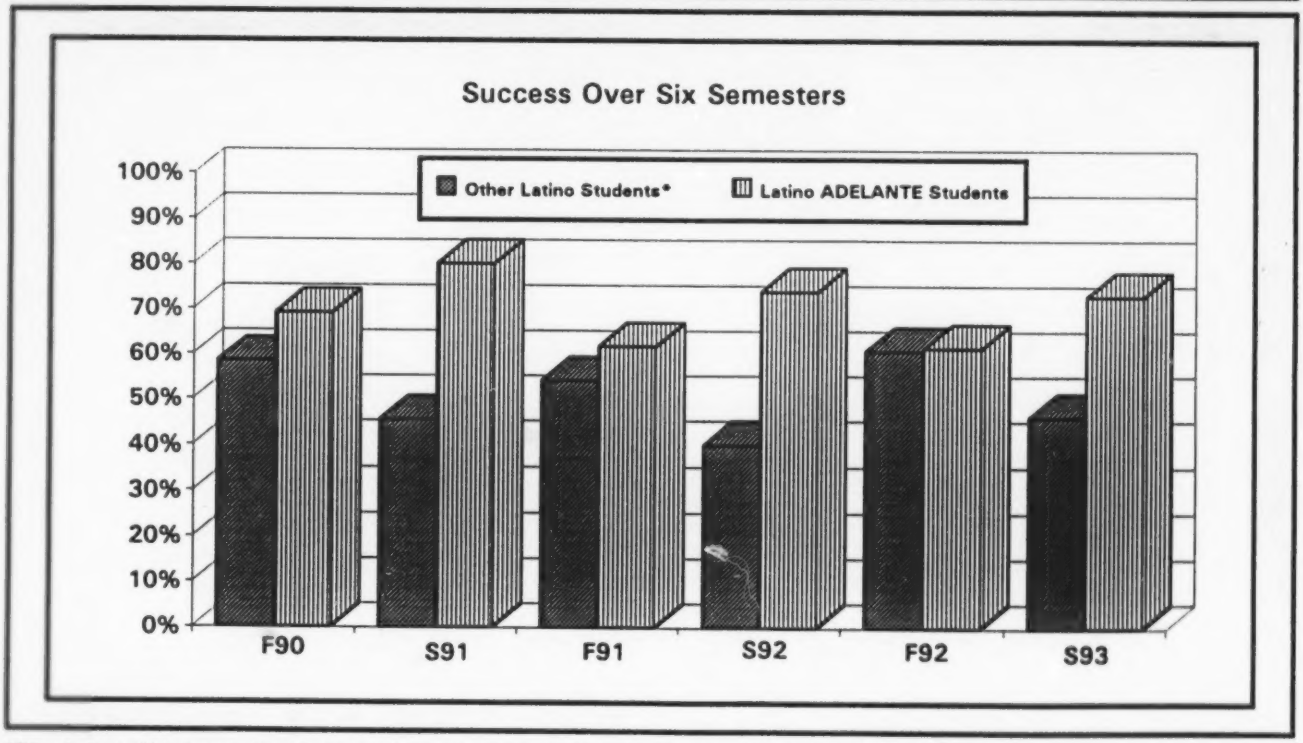
Success Rates of Latino ADELANTE Students in English 335, English 92, English 1A, and Guidance 96 Compared to Other Latino Students in the Same Courses Over Six Semesters

Fall 1990 - Spring 1993

Question: What percentage of Latino ADELANTE students succeeded during the Fall 1990 through Spring 1993 semesters compared to other Latino students in the same courses during the same six semesters?

Group	Fall 90			Spring 91			Fall 91			Spring 92			Fall 92			Spring 93			Total		
	Tot	# Suc	% Suc	Tot	# Suc	% Suc	Tot	# Suc	% Suc	Tot	# Suc	% Suc	Tot	# Suc	% Suc	Tot	# Suc	% Suc	Tot	# Suc	% Suc
Latino ADELANTE	81	56	69%	15	12	80%	55	34	62%	23	17	74%	65	40	62%	26	19	73%	265	178	67%
Other Latinos*	219	128	58%	132	60	45%	240	130	54%	125	50	40%	243	148	61%	119	55	46%	1078	571	53%



*Other Latinos=All Latino students (including all special programs such as Gateway) minus Latino ADELANTE students

Answer: Over 6 semesters, the total success rate for Latino ADELANTE students was 67% compared to other English 335, English 92, English 1A, and Guidance 96 Latino students at 53%. For all six semesters, the Latino ADELANTE students had higher success rates than the other Latino students. Most individual ADELANTE sections had small numbers of Latino students; therefore, caution should be used in generalizing from data for a single semester's comparisons. Overall, the ADELANTE program seems to be achieving its goal of greater success for Latino students.

Note: ADELANTE records of student ethnicity differ somewhat from the official District Ethnic Grade Distribution Report from which data for this research report was taken. Students indicate their ethnic background on a scanner filled out as part of the admission and registration process and this information goes into the Grade Distribution Report. Latino students who marked "Decline to State," "Unknown," or any designation other than "Hispanic" on the scanner, were not included as "Latino" in this ADELANTE report.

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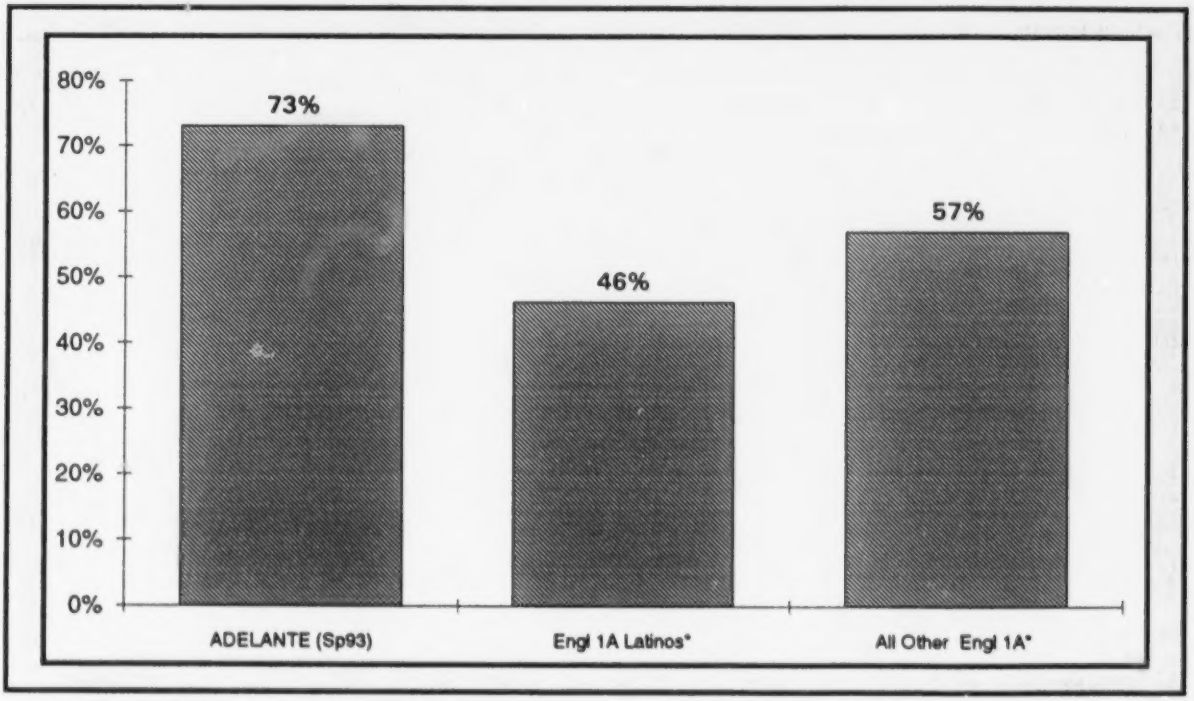
Success Rates of Latino ADELANTE Students in English 1A

Compared to All English 1A Latino Students and All Other English 1A Students

Spring 1993

Group	Tot #	# Suc	% Suc
ADELANTE (Sp93)	26	19	73%
Engl 1A Latinos*	119	55	46%
All Other Engl 1A*	554	316	57%

*minus Latino ADELANTE students



Comment: Latinos in the Spring 1993 ADELANTE English 1A section had a very high success rate of 73%, 27 percentage points higher than the success rate for all other Latinos in English 1A at 46% and 16 percentage points higher than the success rate of all other English 1A students at 57%.

Key:

ADELANTE (Sp93) = Latino students in one ADELANTE section of English 1A

Engl 1A Latinos* = All Latino English 1A students (including all special programs) minus the Latino ADELANTE students

All Other Engl 1A* = All English 1A students minus the Latino ADELANTE students

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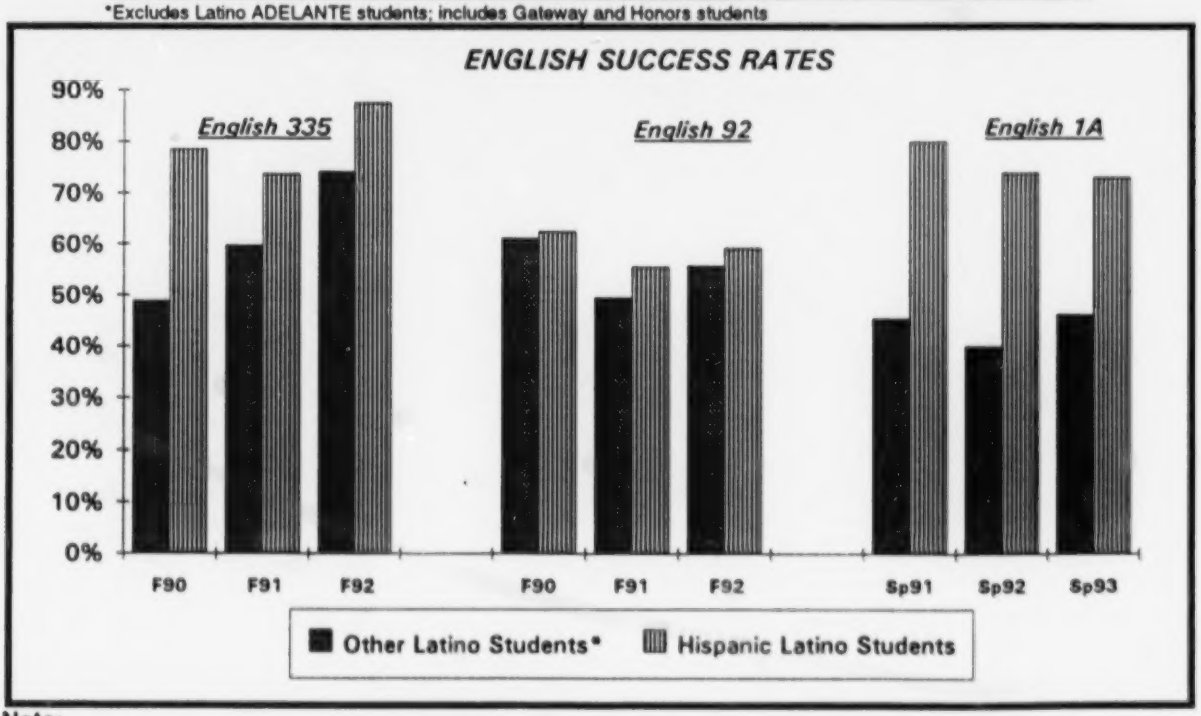
SUCCESS RATE OF Latino ADELANTE ENGLISH STUDENTS COMPARED TO OTHER Latino ENGLISH STUDENTS IN THE SAME COURSES FALL 1990 - SPRING 1993

		Latino ADELANTE			Other Latinos*		
Semester	Course	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
F90	Engl 335	28	22	79%	47	23	49%
F91	Engl 335	19	14	74%	62	37	60%
F92	Engl 335	8	7	88%	58	43	74%
F90	Engl 92	24	15	63%	108	66	61%
F91	Engl 92	9	5	56%	123	61	50%
F92	Engl 92	27	16	59%	138	77	56%
Sp91	Engl 1A	15	12	80%	132	60	45%
Sp92	Engl 1A	23	17	74%	125	50	40%
Sp93	Engl 1A	26	19	73%	119	55	46%
Total		179	127	71%	912	472	52%

*Excludes Latino ADELANTE students; includes Gateway and Honors students



Note:

Direct comparisons between ADELANTE English 335 and English 92 classes with other English 335 and English 92 classes are complicated by the fact that the ADELANTE program has a unique English 335/92 course, combining students at both levels in one classroom in a one-semester approach at mastery of these two writing levels. In order to assist in evaluation of the ADELANTE program, however, it is helpful to look at success rates of students who gain competency in these two levels of English both within and outside of the program. The District's Grade Distribution Report was used to calculate student success in the ADELANTE sections of English 335 and 92 (a combined class) as well as success rates for other Latino students in other sections of those courses. In every comparison, ADELANTE students show higher rates of success.

ADELANTE-- MALE/FEMALE SUCCESS S91 - S93

Compared to Male/Female Success for Other Latinos* and All Other Students*

The Fall 1990 semester was omitted because the male/female data was not readily available for Other Latinos and All Other Students categories

QUESTION:

Is there any significant difference between the success of male ADELANTE students and female ADELANTE students?

	ADELANTE	male			female			LATINO ADELANTE		
Course	section #	tot #	#suc	%suc	tot #	#suc	%suc	Tot #	# Suc	% Suc
English 335 F91	11030	10	6	60%	9	8	89%	19	14	74%
English 335 F92	12522	3	2	67%	5	5	100%	8	7	88%
English 92 F91	11031	2	1	50%	7	4	57%	9	5	56%
English 92 F92	12143	11	7	64%	16	9	56%	27	16	59%
English 1A Sp91	12320	6	4	67%	9	8	89%	15	12	80%
English 1A Sp92	12320	10	6	60%	13	11	85%	23	17	74%
English 1A Sp93	12320	11	8	73%	15	11	73%	26	19	73%
Guidance 96 F91	11036	11	5	45%	16	10	63%	27	15	56%
Guidance 96 F92	12358	12	4	33%	18	13	72%	30	17	57%
Total		76	43	57%	108	79	73%	184	122	66%
		male			female			OTHER LATINOS*		
Course		tot #	#suc	%suc	tot #	#suc	%suc	Tot #	# Suc	% Suc
English 335 F91		27	16	59%	35	21	60%	62	37	60%
English 335 F92		27	20	74%	31	23	74%	58	43	74%
English 92 F91		63	29	46%	60	32	53%	123	61	50%
English 92 F92		63	35	56%	75	42	56%	138	77	56%
English 1A Sp91		54	27	50%	78	33	42%	132	60	45%
English 1A Sp92		59	25	42%	66	25	38%	125	50	40%
English 1A Sp93		53	25	47%	66	30	45%	119	55	46%
Guidance 96 F91		27	18	67%	28	14	50%	55	32	58%
Guidance 96 F92		15	10	67%	32	18	56%	47	28	60%
Total		388	205	53%	471	238	51%	859	443	52%
		male			female			ALL OTHER STUDENTS*		
Course		tot #	#suc	%suc	tot #	#suc	%suc	Tot #	# Suc	% Suc
English 335 F91		84	40	48%	90	56	62%	174	96	55%
English 335 F92		78	58	74%	78	64	82%	156	122	78%
English 92 F91		188	93	49%	213	106	50%	401	199	50%
English 92 F92		219	127	58%	237	147	62%	456	274	60%
English 1A Sp91		294	131	45%	367	204	56%	661	335	51%
English 1A Sp92		316	141	45%	309	170	55%	625	311	50%
English 1A Sp93		272	153	56%	282	163	58%	554	316	57%
Guidance 96 F91		92	65	71%	123	85	69%	215	150	70%
Guidance 96 F92		89	62	70%	112	78	70%	201	140	70%
Total		1632	870	53%	1811	1073	59%	3443	1943	56%

The overall success rate for female ADELANTE students was 16 percentage points greater than the male success rate. Overall enrollment breakdown for ADELANTE was 41% male, 59% female.

Other Latinos had a 51% success rate for females and a 53% success rate for males. The enrollment was 45% male and 55% female.

The All Other Students female success rate was 59%, compared to 53% for males. The enrollment breakdown was 47% male and 53% female.

*minus Latino ADELANTE students but including all other Special Program students

COMMENT:

The rate of success for female ADELANTE students was higher than that of male ADELANTE students in every course in every semester except for English 92 in Fall 92, where male success was 8 percentage points higher, and English 1A in Spring 93 (male and female were tied at 73%). There was a 16 percentage point difference in the overall total over five semesters. This was the opposite of the trend for Other Latinos in the same courses; Other Latino males had higher success rates than Other Latino females 56% of the time, although the differences were not as great as those between male and female ADELANTE students. Female success rates were higher for All Other Students (excluding ADELANTE) in 7 out of 9 comparisons, but the overall difference between male and female was only 6 percentage points. Overall male success was nearly the same in every category (57%, 53% and 53%), but female success ranged widely from 51% for Other Latinos and 59% for All Other Students, to a high 73% for ADELANTE female students. A greater focus on the male ADELANTE student might be of value.

ADELANTE FALL 1990 - SPRING 1993

	Latino ADELANTE			Other Latinos*		
Group	Tot #	# Suc	% Suc	Tot #	# Suc	% Suc
English 335 F90	28	22	79%	47	23	49%
English 92 F90	24	15	63%	108	66	61%
Guidance 96 F90	29	19	66%	64	39	61%
Total Fall 1990	81	56	69%	219	128	58%
English 1A Sp91	15	12	80%	132	60	45%
Total Spring 1991	15	12	80%	132	60	45%
English 335 F91	19	14	74%	62	37	60%
English 92 F91	9	5	56%	123	61	50%
Guidance 96 F91	27	15	56%	55	32	58%
Total Fall 1991	55	34	62%	240	130	54%
English 1A Sp92	23	17	74%	125	50	40%
Total Spring 1992	23	17	74%	125	50	40%
English 335 F92	8	7	88%	58	43	74%
English 92 F92	27	16	59%	138	77	56%
Guidance 96 F92	30	17	57%	47	28	60%
Total Fall 1992	65	40	62%	243	148	61%
English 1A S93	26	19	73%	119	55	46%
Total Spring 1993	26	19	73%	119	55	46%
GRAND TOTAL	265	178	67%	1078	571	53%

	All Other Students*		
Group	Tot #	# Suc	% Suc
English 335 F90	139	65	47%
English 92 F90	430	245	57%
Guidance 96 F90	226	143	63%
Total F90	795	453	57%
English 1A Sp91	661	335	51%
Total Sp91	661	335	51%
English 335 F91	174	96	55%
English 92 F91	401	199	50%
Guidance 96 F91	215	150	70%
Total F91	790	445	56%
English 1A Sp92	625	311	50%
Total Sp92	625	311	50%
English 335 F92	156	122	78%
English 92 F92	456	274	60%
Guidance 96 F92	201	140	70%
Total F92	813	536	66%
English 1A Sp93	554	316	57%
Total Sp93	554	316	57%
GRAND TOTAL	4238	2396	57%

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